



# Essentials of School Neuropsychological Assessment (Essentials of Psychological Assessment)

By Daniel C. Miller

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## Essentials of School Neuropsychological Assessment (Essentials of Psychological Assessment) By Daniel C. Miller

Provides a current overview of neuropsychological practice in schools, written by a leading school psychologist

With neuropsychological assessment more widely used in school settings than ever before, school psychologists require greater knowledge of both the discipline and its application within the school environment. Written by a leading expert in school neuropsychology, *Essentials of School Neuropsychological Assessment* is a practical resource providing learning specialists and school psychologists with clear coverage and vital information on this evolving area of practice within school psychology.

Like all the volumes in the *Essentials of Psychological Assessment* series, this book is designed to help mental health professionals quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered.

*Essentials of School Neuropsychological Assessment* provides the most current, concise overview of all aspects of neuropsychological practice in schools and explains how to identify the need for testing, conduct a neurodevelopmental history, select appropriate assessment instruments, effectively evaluate students, and accurately interpret results. In addition to presenting a unique model of applying neuropsychological assessment principles in school settings in chapter 4, this valuable book includes case studies and practice examples.

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### Editorial Review

#### Review

"The author is to be commended for accomplishing such an enormous undertaking, attempting to efficiently and succinctly summarize an entire field in one edition." (*Journal of Clinical and Experimental Neuropsychology*; 8/23/07)

"I congratulate the author, and the publisher, for producing this very valuable book. This book should be on the desk of every pediatric neuropsychologist and every school psychologist as a most useful reference book...." (*The Pediatric Neuropsychologist*; 8/07)

"...is a must-have reference book, mainly for the practitioner currently engaged in the field of school of pediatric neuropsychology...as it is so comprehensive, it could also serve as a guide to accompany one through the many phases of training." (*Journal of Clinical and Experimental Neuropsychology*, August 2007)

#### From the Back Cover

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About the Author

**DANIEL C. MILLER**, PhD, is a Professor and Chair of the Department of Psychology and Philosophy at Texas Woman's University in Denton, Texas. He holds a Diplomate in School Psychology from the American Board of Professional Psychology and a Diplomate in School Neuropsychology from the American Board of School Neuropsychology. He is a past president of the National Association of School Psychologists.

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