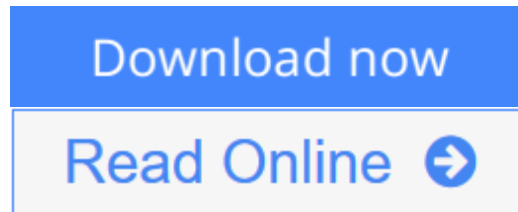




Parents as Partners in Education: Families and Schools Working Together, Enhanced Pearson eText -- Access Card (9th Edition)

By Eugenia Hepworth Berger, Mari R. Riojas-Cortez



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Editorial Review

From the Back Cover

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- ***Reflect and Analyze*** links let students stop and reflect on the information presented, and receive immediate feedback on the accuracy of their responses, typically a scenario, and receive immediate feedback on the accuracy of their responses.

About the Author

Eugenia Hepworth Berger became interested in parent involvement when she and her husband, Glen, became the parents of three children who attended public schools. A professional in early childhood education, sociology, family life education, and parent education for more than 35 years, she has two master's degrees and a Ph.D. in sociological foundations of education. Eugenia has been active in many professional organizations, including the Association for Childhood Education International, the National Association for the Education of Young Children (life member), and the National Council for the Social Studies. She served on the board for the National Association of Early Childhood Teacher Educators, the Colorado Association for Childhood Education, the Colorado Association for the Education of Young Children, and was president of the Rocky Mountain Council on Family Relations. After finishing her doctorate at the University of Denver, she became a faculty member at Metropolitan State College. She

retired in December 1997 and is now professor emerita of education.

Mari Riojas-Cortez, Ph.D. is Chair and Professor in the Department of Interdisciplinary Learning and Teaching at the University of Texas at San Antonio. She received her Ph.D. in Curriculum and Instruction with an emphasis in bilingual education and early childhood education from the University of Texas at Austin. Her interest in family involvement began when she was a bilingual prekindergarten teacher at a public school district in San Antonio. Families were always very involved in her classroom in different ways and the influence on their children was noted in the way children excelled in school. Dr. Cortez realized early in her career that the success of young children came from families, even those who faced many challenges as long as they invested time working with them. Dr. Cortez research expertise includes Latino family involvement, children's play in school settings, and classroom ecology. Dr. Cortez has published in major early childhood journals including *Young Children*, *International Journal of Early Childhood*, *Early Childhood Education Journal*, *Advances in Early Education and Day Care*, and *Journal of Early Childhood Teacher Education*, among others. Currently, she is the editor for *Dimensions* a journal of the Southern Early Childhood Association (SECA).

Users Review

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