

The Routledge International Handbook of English, Language and Literacy Teaching (Routledge International Handbooks of Education)

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Edited by three authorities in the field, this *Handbook* presents contributions from experts across the world who report the cutting-edge of international research. It is ground-breaking in its holistic, evidence-informed account that aims to synthesize key messages for policy and practice in English, language and literacy teaching.

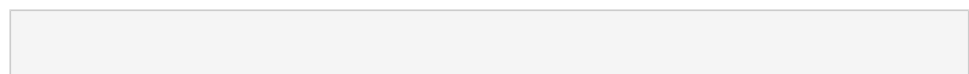
A comprehensive collection, the *Handbook* focuses on the three key areas of reading, writing, and language, and issues that cut across them. The international emphasis of all the chapters is extended by a final section that looks directly at different countries and continents.

The authors address many key issues including:

- why pupil motivation is so important
- the evidence for what works in teaching and learning
- the place of Information Technology in the twenty-first century
- the status of English and other languages
- globalisation and political control of education.

This definitive guide concludes by discussing the need for better policy cycles that genuinely build on research evidence and teachers' working knowledge in order to engage young people and transform their life chances.

A powerful account that will be of interest to students, researchers and academics involved with education.



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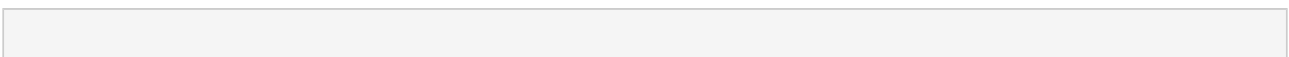
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The Routledge International Handbook of English, Language and Literacy Teaching (Routledge International Handbooks of Education) From Routledge Bibliography

- Sales Rank: #5580193 in Books
- Published on: 2010-03-12
- Original language: English
- Number of items: 1
- Dimensions: 9.75" h x 7.00" w x 1.25" l, 2.62 pounds
- Binding: Hardcover
- 584 pages



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Editorial Review

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