



Policy Studies for Educational Leaders: An Introduction (4th Edition) (Allyn & Bacon Educational Leadership)

By Frances C. Fowler

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Editorial Review

From the Back Cover

From a leader in the field, this new edition provides future educational leaders with a firm understanding of educational policy and the important political theories upon which it is based.

In these pages, Frances Fowler gives readers essential background information about the cultural, economic, demographic, and institutional roots of educational policy. She identifies and describes the major political actors and gives educators in-depth descriptions of each stage of the policy process complete with numerous examples of how policy developments. This book ensures that aspiring educational leaders understand the basic political theories that underpin educational policy development and provides examples of how to apply this knowledge in everyday practice.

New to this edition . . .

- New “News Stories for Analysis” sections bring the concepts to life
- New information on the economy, including the Great Recession and demographic information based on the 2010 census
- A chart linking individual book sections with new ISLCC standards
- New sections on distributive leadership and power and the Tea Party Movement—plus an updated discussion of the factions within the Democratic party
- Numerous new Internet assignments at the end of chapters, plus two appendices of useful URLs
- New figures and tables illustrating the concepts
- A glossary of important terms at the end of the book

About the Author

Frances Fowler worked as a classroom teacher in Tennessee for 15 years. During that time she was active in both her union and her school district and was also involved in state and local politics. Eventually, she became so interested in politics and policy that she completed her Ph.D. at the University of Tennessee, Knoxville, where she majored in educational administration with a concentration in educational politics and policy. In 1990 she accepted a tenure-track position at Miami University, where she taught educational politics and policy for 19 years, ending her higher education career as a Full Professor and Director of Graduate Studies in her department. Frances retired in 2009 and she remains politically active at the local level and is active on the Education Committee of the Cincinnati Area League of Women Voters. In addition to this book, she is also a co-author of *Educational Governance and Administration*

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