



Towards Creative Learning Spaces: Re-thinking the Architecture of Post-Compulsory Education

By Jos Boys

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Editorial Review

About the Author

Jos Boys has a background in architectural practice, research and journalism and is currently Senior Research Fellow of Learning Spaces at the Centre for Excellence in Teaching and Learning through Design (CETLD). She has taught at various institutions, including the Architectural Association, London Metropolitan University and the University of Brighton; and has also been an academic developer for the art and design disciplines. Jos' practice is predominantly community-based and she is particularly interested in exploring the relationships between space and its occupation, not just theoretically but also publically and practically.

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