



The Wadsworth Guide to Research

By Susan K. Miller-Cochran, Rochelle L. Rodrigo

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Editorial Review

Review

"The information is worth its weight in gold when course completion rates by comp students increase more than 10%."

"The activity based chapters and the logic with which they build upon one another are hands down FANTASTIC."

About the Author

Susan K. Miller-Cochran, now director of the Writing Program at The University of Arizona, helped shape the First-Year Writing Program at North Carolina State University while serving as director from 2007-2015. Prior to that, she was a faculty member at Mesa Community College in Arizona. Dr. Miller-Cochran serves as president of the Council of Writing Program Administrators (2015-2017). Her work focuses on the intersections of technology, second-language writing, and writing program administration. Widely published and a popular presenter, Dr. Miller-Cochran is also a co-author with Rochelle L. Rodrigo on the CENGAGE GUIDE TO RESEARCH (Cengage Learning). She received both her Master of Teaching English as a Second Language (MTESL) and her Ph.D. in English, with a concentration in Rhetoric/Composition and Linguistics, from Arizona State University.

Rochelle (Shelley) Rodrigo is currently Visiting Professor at The University of Arizona. Previously, she was Assistant Professor of Rhetoric and (New) Media at Old Dominion University. She was a full time faculty member for nine years in English and film studies at Mesa Community College in Arizona. Dr. Rodrigo researches how "newer" technologies better facilitate communicative interactions, more specifically teaching and learning. As well as co-authoring THE CENGAGE GUIDE TO RESEARCH, Shelley was also co-editor of RHETORICALLY RETHINKING USABILITY (Hampton Press). Her work has also appeared in Computers and Composition, Teaching English in the Two-Year College, EDUCAUSE Quarterly, Journal of Advancing Technology, Flow, as well as various edited collections.

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