



Task-based Language Learning and Teaching (Oxford Applied Linguistics)

By Rod Ellis

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This book explores the relationship between research, teaching, and tasks, and shows how research and task-based teaching can mutually inform each other and illuminated the areas of task-based course design, methodology, and assessment.

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'This is, certainly, a highly recommended book.' - English Teaching professional, May 2005

About the Author

Rod Ellis is Professor in the Department of Applied Language Studies and Linguistics at the University of Auckland, New Zealand. He has worked in Zambia, the UK, Japan, and the US for extended periods. He has published a number of books on second language acquisition and teacher education. He has also published EFL/ESL textbooks.

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